

Table of Contents

1. **Editor Overview: Ethical Foundations for Human Flourishing in Complex Systems** 1 - 5
How can institutions design practices and tools that support learning, well-being, dignity, and sustainable outcomes while remaining ethically grounded?
DOI: <https://zenodo.org/records/18664443>
2. **Trauma-Informed Education During Crisis (Estonia)** 6 - 31
Start with safety and care as prerequisites for learning and flourishing.
DOI: <https://zenodo.org/records/18664466>
3. **Dignity in Every Meal (India)** 32 - 45
Moves from care to trust-building practices (transparency, accountability, voice).
DOI: <https://zenodo.org/records/18664527>
4. **EduGenius AI (AI learning assistant)** 46 - 61
Introduces technology as a scaling tool and ethical design constraint (inclusion, agency).
DOI: <https://zenodo.org/records/18664520>
5. **Exploring Effective Methods of Assessing University Students Amidst AI Usage (Zambia)**
Immediately addresses the “AI access vs integrity” tension: assessment redesign as ethics.
DOI: <https://zenodo.org/records/18700736> 62 - 85
6. **Data Security Compliance in Zambian Universities (Zambia)** 86 - 128
Completes the higher-ed digital triad: scale and personalization require privacy, security, governance.
DOI: <https://zenodo.org/records/18626806>
7. **The Builders Guild (ethics formation in STEM/construction)** 129 - 158
Bridges from rules/compliance to character and judgment. What people need when systems are pressured.
DOI: <https://zenodo.org/records/18664493>
8. **Early Warning Indicators of Bankruptcy Risk (Zambia)** 159 - 197
The Predictive Importance of Liquidity Ratios in State-Owned Enterprises.
DOI: <https://zenodo.org/records/18690073>
9. **Sustainability in the Economy through Gender Equality (Asia)** 198 - 219
Capstone: flourishing at the societal level, structural equity as sustainability foundation.
DOI: <https://zenodo.org/records/18645184>