

## Vol 1

**Theoretical Foundations and Classroom Strategies for Increasing Students' Cultural Awareness**

<https://doi.org/10.5281/zenodo.6568107>

**Indigenous Peoples, Conflicts, and Peacebuilding: A Case Study of the Aetas of Central Philippines**

<https://doi.org/10.5281/zenodo.6568116>

**Inquiry through Rural Leadership Mentoring in a Leadership Course**

<https://doi.org/10.5281/zenodo.6568125>

**Disabled Employees and Their Teams: 700 participants in a distribution network in North America**

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**Addressing Land Conflict between Farmers and Pastoralists in Tanzania**

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